

Review 2

Nn~Uu- Part 2

Teaching Goal

- To be able to recognize and identify upper and lower case of **Nn~Uu**.
- To be able to remember letters **Nn~Uu** and the sound of the letters.
- To be able to trace the letters with correct strokes.
- To remember the vocabulary words that begin with **Nn~Uu**.
- To be able to follow the words with their fingers and say the chants.

Materials

- ✓ LivePen
- ✓ Flashcards of **Nn~Uu**
- ✓ 2 toy hammers
- ✓ Ink pad or crayons or markers
- ✓ A bag
- ✓ Paints or crayons or markers

Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

1. Review the sentence patterns the students learned in **Unit 1~8** and make sure the students are familiar with them.

Game: Happy Face 😊

1. Divide the students into 2 teams.
2. Set a spot on a small table or a chair as the “**answering spot**”.
3. Ask 1 student from each team to come up and give each of them a toy hammer.
4. After the teacher has asked the question from the sentence patterns they have learned in the past lessons, the 2 students will have to hit the answering spot with the hammer and the fastest one gets the chance to answer the question.
5. If the fastest side has answered the question correctly, then the team would be able to draw “1 part” of the Happy Face on the board.
6. If the team answered the question incorrectly, then the other team would get the chance to answer the question. If the team gets the answer correctly, and they would have the chance to draw their part of happy face on the board.
7. The team that completed their Happy Face first would be the winner.



Do have to remind the students to have **GOOD SPORTSMANSHIP**, **not to be arrogant** but **encourage** and **support each other**. Still need to encourage some slow-learner to **keep on trying and not to give-up!**

Review Lesson (15 Minutes)

1. Review the letter **Nn~Uu** and the sound with the students.
2. Review the new vocabulary words learned in **Unit 1~8** to make sure the students are familiar with the words and pronunciation.
3. Clap and say the chants together as a class.



For IRS Pen ONLY



Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.



Teaching Tips



Divide the class in teams and compete with their peers during the review can increase the students' interests in learning.

Activity Time (25 Minutes)

Game: Alphabet Relay

1. Review the vocabulary words with your class and make sure the students are familiar with the vocabulary words from **Unit 1~8**.
2. Divide the class into two teams.
3. Ask the first players to run to the board and write **Nn** and draw a picture or write down a word that starts with **Nn**.
4. The next student needs to run to the board and write **Oo** and draw a picture or write down a word that starts with **Oo**.
5. Continue playing until letter **Uu**.
6. The fastest team that finishes the task is the winner.



*Still have to keep reminding the students **not to be arrogant, but be kind** and **encourage** others and remind some slow-learners to **keep on trying and not to give-up!***

Game: Slow Motion

1. Put a flashcard in a bag.
2. Pull it out slowly and only showing the top part of the picture.
3. The students need to guess what the picture is and call out the beginning letter of that picture.

- Reward the first student who can guess it correctly.

Student's Book- Let's do it! (15 Minutes)

- Open **Student's book to Review 2-Part 2** and ask the students to use ink pad, crayons or markers and fingerprint or paint the letters **Nn~Uu**.



Teaching Tips

- ☆ Fingerprint and paint the letters **Nn~Uu**.

Wrap-up/ Review (10 Minutes)

- Practice vocabulary words and chant as a group or individually.
- Reward the students with stickers, hugs, high-fives...etc.

🎵 *Play DVD during the review.*

【Feel free to use the LivePen during your lessons】